

GCSE Media Department Curriculum Share

Year 10

The courses and exam boards students follow:-

OCR GCSE Media Studies J526

Useful course materials / revision guides / study aids to support your child at home:-

GCSE Media Studies Revision Guide CGP books

ISBN 9781841463988

List of resources in the academy available to borrow from our Library:-

Magazines available from T Herbert in 2Me1 including music and film genres

Arrange of books available to borrow in the library

Students are assessed by:-

60% controlled assessment

40% external examination

Homework help and advice available from:-

T Herbert 2Me1

Wednesday after school sessions

Useful apps and website to support this stage of learning:-

www.ocr.org.uk

BBC Bitesize for GCSE Media

<http://www.bbc.co.uk/education/subjects/ztnygk7>

My child is struggling – what can I do?

Contact T Herbert for advice

Discuss topics they are studying – what do they find difficult about it?

Look at the revision guides provided by the class teacher if it is an exam topic

Support and encourage him/her to stay for Wednesday Media Intervention and Catch up

My child loves this subject – what else can they do?

Read and research about the area they are interested in

Go to Media City on a BBC tour

Visit the BFI website

Discuss and analyse media ‘texts’ they enjoy – such as film, TV, print, computer games etc focusing on representation and media language

Research different careers available and college/university/apprenticeship opportunities

The Media team recommend going to see/do:-

Join the BFI if your child enjoys film

Go on a BBC tour <http://www.mediacityuk.co.uk/studios/audience-and-tours>

Register with the BBC and apply for tickets to be in the audience of an appropriate production – it is free and you could discuss the lighting, sound, storyline etc.

Half –Term planner 2016-7

Sept-Oct		Oct-Dec	
Topics and texts studied: Advertising	Key Vocabulary / games to play: Denotation (what is in the image) and Connotation (what it suggests) Cut out logos and symbols from magazines or the internet and play this game	Topics and texts studied: Advertising	Key Vocabulary: Evaluation – critically discussing strength/weaknesses/areas to improve of a media text Representation How and why people/events/ places are depicted in a media text
Activities and ways to help at home: Discuss logos and symbols from adverts on commercial TV		Activities and ways to help at home: Discuss why males/females are shown in a particular way in print and moving image adverts newspaper stories and how they differ	
Jan-Feb		Feb-Mar	
Topics and	Key Vocabulary:	Topics and	Key Vocabulary:

<p>texts studied:</p> <p>Advertising</p>	<p>Evaluation – critically discussing strength/weaknesses/areas to improve of a media text</p> <p>Representation</p> <p>How and why people/events/ places are depicted in a media text</p>	<p>texts studied:</p> <p>TV Comedy</p>	<p>Programming</p> <p>Scheduling</p> <p>Watershed</p> <p>Primetime</p>
<p>Activities and ways to help at home:</p> <p>Discuss why males/females are shown in a particular way in print and moving image adverts newspaper stories and how they differ</p>		<p>Activities and ways to help at home:</p> <p>Look at TV listings magazines and highlight programmes aimed at specific age groups and discuss why</p> <p>Create a TV schedule that would suit a specific age group and gender</p>	
<p>Apr-May</p>		<p>Jun-July</p>	
<p>Topics and texts studied:</p> <p>TV Comedy</p>	<p>Key Vocabulary:</p> <p>Programming</p> <p>Scheduling</p> <p>Watershed</p> <p>Primetime</p>	<p>Topics and texts studied:</p> <p>TV Comedy</p>	<p>Key Vocabulary:</p> <p>Mainstream</p> <p>Niche</p> <p>Sister channels</p> <p>Hammocking</p>
<p>Activities and ways to help at home:</p> <p>Your child will be making revision cards – ask about them and use them to go through priorities for specific exam questions</p>		<p>Activities and ways to help at home:</p> <p>Your child will be making revision cards – ask about them and use them to go through priorities for specific exam questions</p>	